

ERRATUM

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# Erratum to: Spatial structure counts: the relevance of regional labour-market conditions for educational transitions to vocational training

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**Erratum to: Empirical Res Voc Ed Train (2015) 7:12**  
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Unfortunately, the original version of this article [1] contained an error. Within the acknowledgements section, “767/6-1” should read “HI 767/7-1”. In addition Table 1 contains some inaccuracies. The correct version of Table 1 can be found below.

**Table 1 Discrete time event history model for the transition to vocational training in the dual system after secondary schooling (observed within the first 3 years after school), Data: GSOEP 2012, Federal Labour Office 2014, Federal Statistical Office 2014, own calculations**

	Model 1	Model 2	Model 3	Model 4
Time-specific information				
Baseline 1 year of school leaving (ref. 3rd year after school)	0.082*** (0.015)	0.082*** (0.018)	0.082*** (0.017)	0.081*** (0.018)
Baseline 2 1st year after school leaving (ref. 3rd year after school)	0.062** (0.021)	0.062*** (0.024)	0.062*** (0.023)	0.064*** (0.024)
Baseline 3 2nd year after school leaving (ref. 3rd year after school)	0.015 (0.035)	0.015 (0.039)	0.014 (0.039)	0.017 (0.044)
Unemployment information on regional level (s)				
Unemployment rate (district)	−0.010*** (0.002)	−0.016*** (0.003)	−0.009*** (0.004)	−0.016*** (0.005)
Average unemployment (1st neighbour districts)		−0.008** (0.004)	−0.017** (0.002)	−0.013** (0.004)
Average unemployment (2nd neighbour districts)			0.004 (0.001)	
Age-specific population information on regional levels (s)				
Change in 15–18 year olds (district)	−0.007*** (0.004)	−0.008** (0.003)	−0.006* (0.003)	−0.007* (0.003)
Change in 15–18 year olds (1st neighbour district)		−0.004 (0.015)	0.001 (0.016)	0.004 (0.021)
Change in 15–18 year olds (2nd neighbour district)			−0.008 (0.006)	
Year (1999–2006) (ref. 2007–2011)	−0.119*** (0.023)	−0.119*** (0.022)	−0.119*** (0.022)	−0.117** (0.022)

**Table 1 continued**

	Model 1	Model 2	Model 3	Model 4
Personal information				
Sex (male)	0.117*** (0.016)	0.119*** (0.016)	0.114*** (0.016)	0.114*** (0.017)
Dropout without certif. (ref. lower sec.)	-0.046* (0.026)	-0.052** (0.027)	-0.055 (0.028)	-0.053 (0.028)
Intermediate secondary certif. (ref. lower sec.)	0.108*** (0.018)	0.107*** (0.017)	0.108*** (0.017)	0.109*** (0.018)
Social and ethnic background information				
Parents have intermediate school degree (ref. no/lower school degree)	0.068*** (0.021)	0.073*** (0.021)	0.078*** (0.021)	0.073*** (0.023)
Parents have university entrance diploma (ref. no/lower school degree)	-0.130*** (0.022)	-0.129*** (0.021)	-0.127*** (0.024)	-0.127*** (0.025)
Parents have vocational training degree (ref. no voc. degree)	0.061*** (0.022)	0.063*** (0.021)	0.058** (0.021)	0.060** (0.022)
Parents have university degree (ref. no voc. degree)	0.002 (0.037)	0.000 (0.040)	-0.001 (0.041)	-0.000 (0.041)
Immigrant background	-0.034*** (0.020)	-0.037*** (0.020)	-0.040** (0.021)	-0.034** (0.019)
Interaction terms				
Unempl. home district * Unempl. 1st neighb. district		0.001** (0.000)	0.001* (0.000)	0.001** (0.000)
Unempl. home district * Unempl. 1st neighb. * Unempl. 2nd neighb. district			0.000 (0.001)	
Unempl. home district * dropout				-0.002 (0.001)
Unempl. home district * intermed. school certif.				0.002 (0.002)
Unempl. 1st neighb. district * dropout				0.011 (0.014)
Unempl. 1st neighb. district * intermed. school certif.				0.016** (0.002)
Unempl. home district * Unempl. 1st neighb. district * dropout				0.004 (0.022)
Unempl. home district * Unempl. 1st neighb. district * intermed. school certif.				-0.005* (0.022)
(Mc Fadden's) pseudo R <sup>2</sup>	0.1547	0.1571	0.1581	0.1688
LR	1726.07	1783.76	1794.33	1810.38
N person years (n persons)	3.970 (2.144)	3970 (2144)	3970 (2144)	3970 (2144)

Presented are average marginal effects (AMEs); robust standard errors in parentheses

Significance level: \*  $p < 0.1$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.001$

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## Reference

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